# **Children's Services Committees**

Mr. Gordon Jeyes
National Director
Children & Family Services,
Designate CEO Child & Family Agency

19th September 2013



Health Service Executive

Past Experience

Being a reliable partner

Next Steps



# **Arrangements elsewhere**

- Children's community development committees (Scotland)
- Children's Trust (England)
- Local Children's Safeguarding Board (England)



# Policy Procedures and Plans matter but

# Values Behaviours and Relationships matter more

"There is no shortage to what we can achieve as long as it matters not who takes the credit"

- Harry Truman



Treacle — Understanding

Blame — Accountability

What are you doing — What are we doing

Self interest → Win / Win



# **Key Themes**

Child Protection / Safeguarding

Early Years (0-8)

Youth Work

Local Area Pathways



### **JSNA**

Public health

Participation



# **Reliable Partner**

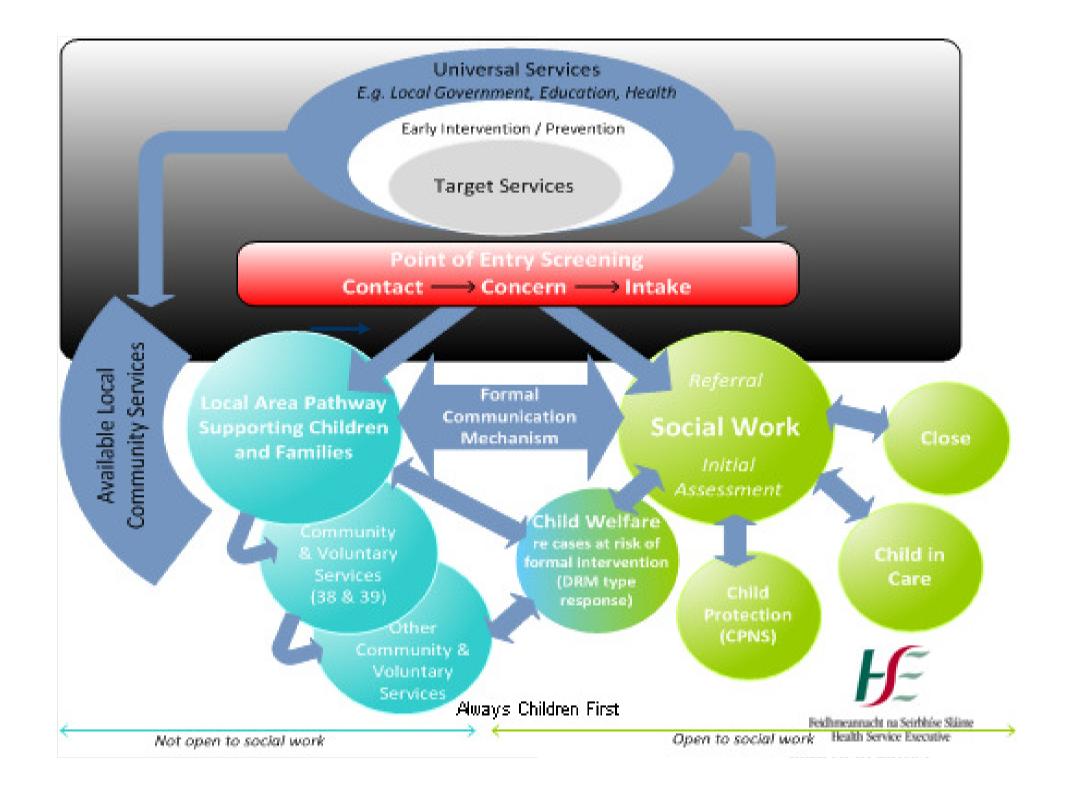
- Area Strengths
- Contracts
- Accountability / Decision making
- Making the connections



### **Reliable Partner**

- Agency Opportunity
- Child Protection Handbook
- Service Delivery Model





### The Children and Family Agency – From Vision to Practice – The Compelling Story

### Why we are here – our purpose

Delivering our services to always put the needs of children first by:

- Keeping children and families safe from harm
- Enabling Children and families to make good decisions about their health and lifestyle
- Helping children to engage in education
- Helping children to develop as active citizens, capable of economic independence

### Where we want to be – Our vision

We aspire to the development of services that ensure:

- Children and families are integral to and valued in the communities and by all agencies with whom we will work in partnership
- Children and families are consulted on decisions that affect them and will influence policy development
- Families are supported to set clear boundaries and maintain loving environments
- Evidence based support services are available ranging from early intervention to more intense services in environments and premises fit for purpose
- Staff feel valued and contribute to the development and delivery services of the highest possible quality
- Staff will be reflective and self evaluating professionals with opportunities to shape best practice
- Decisions and authority operate at the most local practical level

### How we will get there – Our focused areas of work

- Focus 1: Ensuring all professionals are working to a shared vision and philosophy for supporting children's outcomes and working within the emerging multi agency Service Delivery Model
- Focus 2: Put the participation of children, young people and families at the forefront of planning so that their voice is heard and incorporated into service development
- Focus 3: Develop, lead and promote a culture that embodies strong collaboration, mutual understanding and trust amongst partner agencies
- Focus 4: Create a work environment where people fulfill their potential, culture is value based and the service is responsive and inclusive
- Focus 5: Streamline and quality assure services so they represent clear continuums of support based on analysis of need and providing a response which is efficient, effective and proportionate
- Focus 6: Live within our means and thus prioritising, managing and allocating resources and assets to maximum impact.

### What we Value:

The day to day commitment of the Agency will be judged on the capacity to translate values into behaviours demonstrating unity of purpose, loyalty to the needs of children, courage in the pursuit of values and open minded innovation to identify the most effective approach

#### Our core values are:

#### Respect

We will always treat everyone, children, families and colleagues with dignity and consideration

#### Integrity

We will be reliable and trustworthy in the way we carry out our work by:

- Adhering to highest standards of professionalism, ethics and personal responsibility.
- Placing a high value on importance of confidentiality.

Acting with conviction and taking responsibility for our decisions

#### **Fairness**

We commit to creating and environment where the voice of the child and young person is cherished, regardless of background and needs

### Collaboration

We will foster integrated working by:

- Recognising and valuing the contribution that children, families, staff and carers can make.
- Fostering a culture of agencies working together

### Compassion

Children, families and colleagues will

Feidhm abadreated with care and supported
He alwhen needed executive

What we will be doing – Programme initiatives

Our Vision Our Purpose

Delivering our services to always put the needs of children first by:

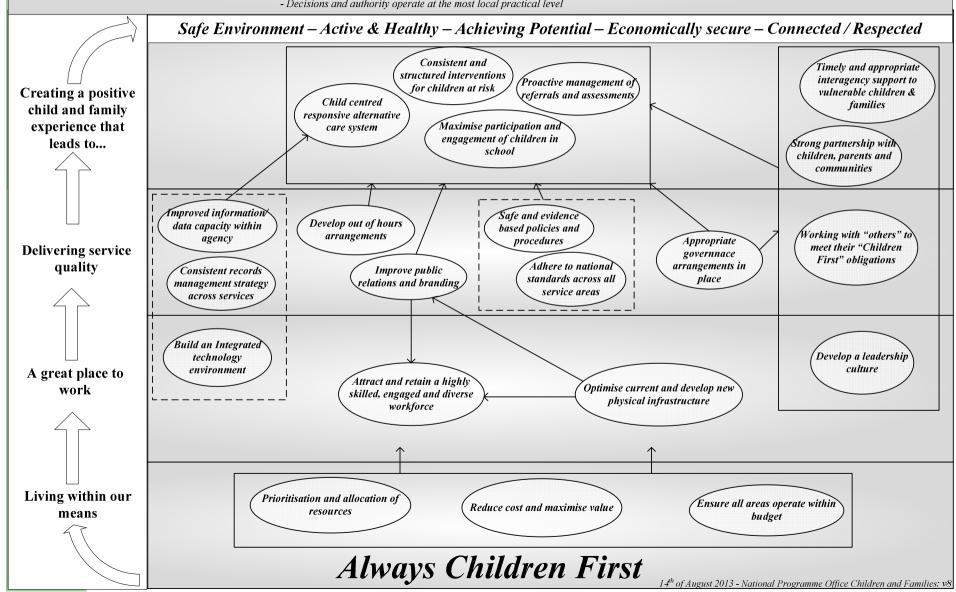
- Keeping children and families safe from Harm
- Enabling Children and families to make good decisions about their health and lifestyle
- Helping children to engage in education
- Helping children to develop as active and happy citizens

We aspire to the development of services that ensure:

- Children and families are integral to and valued in the communities and by all agencies with whom we will work in partnership
- Children and families are consulted on decisions that affect them and will influence policy development
- Families are supported to set clear boundaries and maintain loving environments
- Evidence based support services are available ranging from early intervention to more intense services in environments and premises fit for purpose
- Staff feel valued and contribute to the development and delivery services of the highest possible quality
- Staff will be reflective and self evaluating professionals with opportunities to shape best practice
- Decisions and authority operate at the most local practical level

Respect Integrity Fairness Collaboration Compassion

Our Values



# **Next phase**

Is the shared purpose clear?

Are the needs of your community known?

Are you reliable to each other?

Are you making an impact?

Are you engaging the community?

Could you challenge the L'Oreal generation?

